**TERM THREE – 2020 RIMARY THREE R.E SCHEME OF WORK OF CORNERSTONE JUNIOR SCHOOL - MUKONO DISTRICT**

# DISCOVER THE HIDDEN TREASURE

**CORNERSTONE JUNIOR SCHOOL – SCHEME OF WORK FOR P.3 R.E TERM THREE 2020**

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| WK | DP | THEME | SUB-THEME | CONTENT | COMPETENCES | | METHODS | ACTIVITIES | L.SKILLS | L/AIDS | RMKS |
| 1 | 1 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | Traditional ways of encouraging forgiveness   * Define forgiveness * Talking about the importance of forgiveness. * A brother who sins against you Mathew 18:15-16 * Murder (says reconcile quickly) Mathew 5:24 | **Subject**   * Define forgiveness * Talking about the importance of forgiveness.   **Language**   * Reads and spells new words * Forgiveness * Angry * Reconcile * Fine | | * Demonstration * Question and answer | * Sharing experience of the need of forgiveness. | * Empathy * Friendship * Formation | * Resource people | MK RE BK3 PG 73 |
| 2 | 1 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | African tradition ways of encouraging forgiveness   * Paying a fine * Sharing a meal together * The need for forgiveness (the prodigal son) * Learners will identify how different communities traditionally encourage forgiveness. | **Subject**   * Talking about traditional ways of encouraging forgiveness.   **Language**   * Reads and spells the vocabulary i.e * African * Tradition * Encourage * Re – accepting | | * Story telling * Memorization | * Describe traditional ways of encouraging forgiveness | * Friendship formation * Problem solving * Tolerance | * Resource people | MK  RE  BK3  PG77,78 |
|  | 2 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | The story of Esau and Jacob   * Bible reading and re-telling the story. * Esau and Jacob : Gen 25:23 * Sharing experience of the need to forgive * A list of wrong doings. * “please God forgive me” | Telling and re-telling the story  **Language**   * Reads and spells the vocabulary * Cheating * Rebecca * Jacob * Esau | | * Story telling * Guided discussion | * Writing a list of the wrong doings | * Non-violent * Conflict resolution | * Bible prepared sentences. | MK RE BK3 PG 79,78 |
| 3 | 1 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | Resolving our differences without violence   * Define resolve * Recite the Lord’s prayer and identify the requests made in it. * “Peter’s confession on Christ , Mathew 16:19-22” * Ways we can solve our differences with out violence | **Subject**   * Identifying wrong doings which require forgiveness   **Language**   * Reads and spells new words correctly * Resolve * Violence * Differences * Physical | | * Question and answer memorization | * Discuss how to resolve differences without violence | * Friendship formation | * Local story | MK RE BK3 PG82 |
|  | 2 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | How to accept and be tolerant to others   * Identifying causes of conflict * Common differences amongst people * Adam and Eve Gen:2:7 * The beginning Gen 1:27 * Sharing a meal together regardless of religion, culture, race. | **Subject**   * Talking about how to resolve differences without violence   **Language**   * Reads and spells new words correctly * Religious * Differences * Conflicts * Cultural | | * Guided discussion * Question and answer | * Do | * Non violet * Conflict resolution | * Learners | MK RE BK2,PG84 |
| 3 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | Ways of accepting and tolerating other peoples difference   * The joy of good relationship * Overlooking our differences * Why was Jesus crucified? 1 Peter 2:24 * Children should pray together ,they should show how to share times of sorrow and joy | **Subject**   * Identifying causes of conflicts   **Language**   * Reads and spells new words correctly and accurately * Praying * Sharing * Over looking * Crucified | | * Memorization * Guided discussion | * Discuss the ways of tolerating conflicts and their causes | * Critical thinking * Unity | * Local story | MK RE BK3 PG85 |
| 4 | 1 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | The help of the holy spirit in forgiving others.   * How the holy spirit helps us to forgive and accept others. * The story of Joseph being sold to Egypt Joseph’s dream, Genesis: 37:2-36 * Lessons learnt from the story of Joseph * We need to ask for forgiveness from the people we wronged. | * Telling and re-telling the story of Joseph * Telling lessons learnt from the story   **Language**   * Reads and spells the vocabulary correctly and accurately * Accept * Forgiveness * Egypt | | * Story telling * Guided discussion | * Reflect on the bible stories | * Coping with emotions * Critical thinking * Forgiveness | * Chart for reconciliation | MK RE  BK3  PG82 |
|  | 2 | **Christians grow in Jesus Christ** | Forgiveness and acceptance | Fair and unfair behavior   * Define being fair   Examples of fair and unfair behavior   * Jacob gets Isaac’s blessing Gen 27:1-29 * The little children and Jesus Mathew 19:13 * We need to imitate God as he did. * Ways you can act fairly | **Subject**   * Identifying the examples of unfair behavior * Tells the results of unfair behavior   **Language**   * Reads and spells new words correctly and accurately * Behavior * Unfair * Hatred | | * Question and answer * Story telling | * Teacher guides the learners to dramatize unfairness in the school situation | * Critical thinking * Coping with emotion | * Chalk board illustration | MK  RE  BK3  PG86,87 |
|  | 3 | **Christians grow in Jesus Christ** | **Telling others fault** | Causes of unfair behaviors   * Talking about causes of unfair behaviors * Jesus anointed at Bethany, Mark 14:10-12 * Identifying the causes of unfair bahaviors * Dramatize the causes of unfair behaviors. | **Subject**   * Identifying the causes of unfair behavior.   **Language**   * Reads and spells the vocabulary correctly * Forgiveness * Acceptance * Behavior | | * Discussion * Question and answer | * Discuss the causes of unfair behavior | Critical thinking  Interpersonal relation | * Do- | MK RE BK3 PG88 |
| 5 | 1 | **Christians grow in Jesus Christ** | **Treating others fault** | Importance of fair behavior   * Talking about the need to treat others fault * The parable of workers in the vine yard Mathew 20:1-17 * Being fair * How you can act fairly to others * Jesus feeds 5000 men with 2 fish and 5 loaves of bread (john 6:1-13) | **Subject**   * Talking about the importance of fair behavior * Talking about the need to treat others fairly   **Language**   * Reads and spells new words correctly and accurately | | * Discussion * Story telling | Discuss the importance of fair behavior  Discuss the bible stories | * Critical thinking * Interpersonal relations | * Chalkboard illustration | MK RE BK3 PG91 |
|  | 2 | **Christians grow in Jesus Christ** | **Treating others fault** | Being fair at school, home, and community.   * Talking about how to be fair at school * Avoid dodging work * Talking about the qualities of Jesus as a humble leader. * Role playing some of the qualities shown by Jesus. | **Subject**   * Identifying ways of being at school, home and community.   **Language**   * Reads and spells new words correctly and accurately | | * Discussion * Question and answer | * Discuss about ways of being fair at school, home and community. | * Coping with emotions * Critical thinking | * Learners | DO- |
|  | 3 | **Christians grow in Jesus Christ** | **Treating others fairly** | cheating   * Define cheating * Examples of cheating * Give reasons why cheating is bad. * Zacchaeus the tax collector Luke 19:1-9 | **Subject**   * Identifying the causes of cheating * Defines cheating   **Language**   * Reads and spells new words correctly and accurately | | * Question and answer * Discussion | * Identifying reasons why people cheat | * Critical thinking * Coping with emotions * Coping with stress | * Chalk board illustration | MK  RE  BK3  PG92,93 |
| **MID TERM EXAMINATIONS** | | | | | | | | | | | |
| 7 | 1 | **Christians grow in Jesus Christ** | **Treating others fault** | How to avoid cheating   * Causes of cheating * Talking about how to avoid cheating * Reporting cheats to teachers, police or parents. * Zachaeous the tax collector LK 19:7-8 | **Subject**   * Talking about how to avoid cheating   **Language**   * Reads and spells new words correctly and accurately | * Question and answer | | * Discussing the ways through how one can avoid cheating | * Coping with stress * Critical thinking | * Flash cards | MK  RE  BK3 |
|  | 2 | **Christians grow in Jesus Christ** | **Jesus brings joy** | Prophecies and fulfillment   * What is prophecy * Naming prophets in the old testament * Who is a prophet * Prophets in the Old Testament who prophesized the coming of Jesus Christ. * A promised ruler from Bethlehem Micah 5:2, Isiaih 40:1-10 * Groups of people who preached about the coming of Jesus | **Subject**   * Naming different prophets in the Old Testament who prophesized the coming of Jesus Christ.   **Language**   * Reads and spells new words correctly and accurately | | * Story telling | * Reading the bible | * Critical thinking * Coping with stress | * Do- | MK  RE  BK3  PG95,96 |
|  | 3 | **Christians grow in Jesus Christ** | **Jesus brings joy** | The events of the first Christmas related to the old testament  “The Birth of Jesus”   * Talking about the events of the first Christmas in relation to the prophesy in the old testament * When jesus was born, all that was foretold was true. * Discuss why we need a savior * The birth of Jesus Christ Mathew 1:21-23, Luke 2:10-11 | **Subject**   * Talking about the events of the first Christmas   **Language**   * Reads and spells new words correctly and accurately | | * Guided discussion * Question and answer | * Discussing the events of the first Christmas | * Effective communication * Critical thinking | * Text book * Bible | MK  RE  BK3  PG97 |
| 7 | 1 | **Christians grow in Jesus Christ** | **Jesus brings joy** | The birth of Jesus Christ  Mathew 1:18-25, Luke 2:8-13   * Talking about how to prepare for Christmas at home and in the church. * Naming different people with whom we celebrate Christmas. * Identify different activities of entertainment we engage in on Christmas * Telling a story about Christmas | **Subject**   * Talking about the birth of Jesus Christ   **Language**   * Reads and spells new words correctly and accurately | | * Guided discussion * Question and answer | * Writing notes | * Effective communication * Critical thinking | Practice showing the birth of Jesus Christ | Teachers collection |
|  | 2 | **Christians grow in Jesus Christ** | **Jesus brings joy** | Different people who whispered baby Jesus as a king   * The shepherds * The wise men from the east * The Lord’s angel appears to the shepherds * Gifts given to baby Jesus * Singing Christmas songs | **Subject**   * Talking about different categories of people who worshipped baby Jesus.   **Language**   * Reads and spells new words correctly and accurately i.e * Myrrh * Gold * Frank incense * Shepherds | | * Question and answer * Discussion | * Children will identify the different categories of people who worshipped baby Jesus | * Self-awareness * Critical thinking | * Flash cards | MK  RE  BK3  PG95,96 |
|  |  | **Christians grow in Jesus Christ** | **Jesus brings joy** | Preparation for Christmas   * The birth of Jesus * What Christians do to prepare for Christmas Luke 3:4-6 (prepare the way of the Lord)   Ways of sharing the joy of Jesus brings with others   * Luke 2:8-20 * Mathew 2:7-12 * Singing and listening to Christmas songs | **Subject**   * Talking about how to prepare for Christmas at home and at church. * Identifying different ways of sharing the joy Jesus brings with others.   **Language**   * Reads and spells new words correctly and accurately | | * Guided discussion * Story telling | * Learners will discuss how Christians prepare for Christmas | * Effective communication * Critical thinking | * Learners | MK  RE  BK3  PG98,100 |
| 8 | 1 | History of Islam | Khadijah and the revelation | Khadijah and the revelation   * Events which occurred immediately after the revelation * Khadijah’s reactions * The role of nanfal and Khadijah helped Mohammed. | **Subject**   * Talking about Khadijah’s reaction and the events.   **Language**   * Reads and spells new words correctly and accurately | | * Question and answer * Narration * Discovery | * Written exercises | * Effective communication * Interpersonal relationship * Sympathy | * Posters | Trs guide  Pg  963 |
|  | 2 | History of Islam | Khadijah and the revelation | Rites   * Define rites * Devine nature of the Quran * Rites performed before reciting the Quran * Wudhu, saying istiadha and Bismillah | **Subject**   * Identifying the rites * Defining the rules guided discovery   **Language**   * Reads and spells new words correctly and accurately | | * Question and answer | * Copying notes | * Care * Effective communication | * Resource person | Trs guide  964 |
|  | 3 | Reading the Quran | Rites of the Quran | The unique nature of the Quran   * Define uniqueness * Universality of its message * Other holy books * Impurities (types of impurities) * Ablution * Conditions under which ablutions becomes necessary  1. Salat 2. Recitation of the Quran | **Subject**   * Defining the term unique * Mentioning other holy books * Outlining the conditions   **Language**   * Reads and spells new words correctly and accurately | | * Question and answer * Guided discovery * Sharing experience | * Role playing * Card matching | * Obedience * Cleanliness * Responsibility | * Text books related to impurities | Trs guide |
|  | 4 | Moral teaching, spiritual teaching | Dua | Dua   * Reacting Duas related to knowledge * Interpretation – Lord advance me in knowledge and grant me wisdom | **Subject**   * Reciting the Dua   **Langauge**   * Reads and spells new words correctly and accurately | | * Demonstration and practice | Written exercise’s | * Effective communication * Care | * Chart bearing different Dua’s | Trs guide |
|  | 5 | Moral teaching, spiritual teaching | Dua | Beginning the call   * Muhammad’s plan to call people. * Reactions of Muhammad’s close companions   First people who received his call   * Identify the first people * Approach of Mohammad used to preach his word   The reaction   * First converts * Problems – immediate problems Mohammad faced | **Subject**   * Identifying Muhammad’s first converts * The reaction of the companions   **Langauge**   * Reads and spells new words correctly and accurately | | Story telling  Role play  Guided discovery | * Copying notes | * Respect * Effective communication * Care | * Pictures of converts | Trs guide |